

# National Center for Education Statistics

2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

## Table of Contents

1	M_G4&8_Sample Size	Student sample sizes and target populations for Trial Urban District Assessment (TUDA) in mathematics at grades 4 and 8, by district: 2013
2	M_G4&8_Participation Rate	Public school and student participation rates for Trial Urban District Assessment (TUDA) in mathematics, by grade and district: 2013
3	M_G4&8_Inclusion_All	Inclusion rate and confidence interval in NAEP mathematics for fourth- and eighth-grade public school students, as a percentage of all students, by jurisdiction: 2013
4	M_G4&8_Inclusion_Identified	Inclusion rate and standard error (SE) in NAEP mathematics for fourth- and eighth-grade public school students with disabilities (SD) and English language learners (ELL), as a percentage of identified SD or ELL students, by jurisdiction: 2013
5	M_G4_SDELL_Trend	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13
6	M_G4_SDELL_Trend-cont(1)	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued
7	M_G4_SDELL_Trend-cont(2)	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued
8	M_G8_SDELL_Trend	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13
9	M_G8_SDELL_Trend-cont(1)	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued
10	M_G8_SDELL_Trend-cont(2)	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued
11	M_G4_SDELL_Identified	Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013
12	M_G8_SDELL_Identified	Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Student sample sizes and target populations for Trial Urban District Assessment (TUDA) in mathematics at grades 4 and 8, by district: 2013

District	Grade 4		Grade 8	
	Sample size	Target population	Sample size	Target population
Albuquerque	1,500	7,000	1,200	6,000
Atlanta	1,800	4,000	1,300	3,000
Austin	1,500	7,000	1,400	5,000
Baltimore City	1,400	6,000	1,100	5,000
Boston	1,800	4,000	1,600	4,000
Charlotte	1,500	12,000	1,300	10,000
Chicago	2,300	29,000	2,100	27,000
Cleveland	1,300	3,000	1,200	3,000
Dallas	1,500	11,000	1,400	9,000
Detroit	1,100	4,000	900	3,000
District of Columbia (DCPS)	1,400	3,000	1,000	2,000
Fresno	1,600	6,000	1,200	5,000
Hillsborough County (FL)	1,600	14,000	1,400	14,000
Houston	2,400	16,000	2,100	12,000
Jefferson County (KY)	1,600	7,000	1,400	7,000
Los Angeles	2,300	44,000	2,000	39,000
Miami-Dade	2,200	24,000	2,100	23,000
Milwaukee	1,300	5,000	1,300	5,000
New York City	2,200	67,000	2,200	71,000
Philadelphia	1,400	11,000	1,200	9,000
San Diego	1,400	9,000	1,200	7,000

NOTE: The sample size is rounded to the nearest hundred. The target population is rounded to the nearest thousand. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

### Public school and student participation rates for Trial Urban District Assessment (TUDA) in mathematics, by grade and district: 2013

Grade and district	School participation			Student participation	
	Student-weighted percent	School-weighted percent	Number of schools participating	Student-weighted percent	Number of students assessed
<b>Grade 4</b>					
Albuquerque	100	100	50	95	1,500
Atlanta	100	100	50	95	1,800
Austin	100	100	50	94	1,500
Baltimore City	100	100	70	94	1,400
Boston	100	100	70	94	1,700
Charlotte	100	100	50	94	1,500
Chicago	100	100	90	95	2,300
Cleveland	100	100	70	94	1,200
Dallas	100	100	50	96	1,500
Detroit	100	100	50	91	1,100
District of Columbia (DCPS)	100	100	80	96	1,400
Fresno	100	100	50	94	1,500
Hillsborough County (FL)	100	100	60	96	1,600
Houston	100	100	80	97	2,300
Jefferson County (KY)	100	100	50	95	1,600
Los Angeles	100	100	80	96	2,200
Miami-Dade	100	100	80	95	2,100
Milwaukee	100	100	60	95	1,300
New York City	100	100	80	92	2,200
Philadelphia	100	100	60	95	1,400
San Diego	100	100	50	95	1,400
<b>Grade 8</b>					
Albuquerque	100	100	30	91	1,100
Atlanta	100	100	20	92	1,300
Austin	100	100	20	91	1,400
Baltimore City	100	100	50	90	1,100
Boston	100	100	40	92	1,500
Charlotte	100	100	30	91	1,300
Chicago	100	100	90	95	2,100
Cleveland	100	100	70	92	1,200
Dallas	100	100	40	94	1,400
Detroit	100	100	40	90	900
District of Columbia (DCPS)	100	100	30	90	1,000
Fresno	100	100	20	93	1,200
Hillsborough County (FL)	100	100	50	94	1,400
Houston	100	100	50	92	2,000
Jefferson County (KY)	100	100	30	93	1,400
Los Angeles	100	100	70	94	2,000
Miami-Dade	100	100	70	93	2,000
Milwaukee	100	100	50	92	1,200
New York City	99	98	80	92	2,100
Philadelphia	100	100	50	93	1,200
San Diego	100	100	30	93	1,100

NOTE: The number of schools is rounded to the nearest ten. The number of students is rounded to the nearest hundred. The school participation rates are student-weighted percentages before substitution. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Inclusion rate and confidence interval in NAEP mathematics for fourth- and eighth-grade public school students, as a percentage of all students, by jurisdiction: 2013

Jurisdiction	Grade 4			Grade 8		
	Inclusion rate	95% confidence interval		Inclusion rate	95% confidence interval	
Lower		Upper	Lower		Upper	
<b>Nation (public)</b>	98 <sup>2</sup>	98.4	98.6	98 <sup>2</sup>	98.3	98.5
<b>Large city<sup>1</sup></b>	98 <sup>2</sup>	98.0	98.4	98 <sup>2</sup>	97.9	98.4
Albuquerque	99 <sup>2</sup>	98.1	99.3	98 <sup>2</sup>	97.8	99.0
Atlanta	99 <sup>2</sup>	98.4	99.4	99 <sup>2</sup>	98.8	99.6
Austin	98 <sup>2</sup>	97.0	98.6	98 <sup>2</sup>	97.4	98.6
Baltimore City	98 <sup>2</sup>	96.9	99.2	98 <sup>2</sup>	96.6	99.1
Boston	96 <sup>2</sup>	95.4	97.0	97 <sup>2</sup>	96.7	98.0
Charlotte	99 <sup>2</sup>	97.6	99.4	99 <sup>2</sup>	97.8	99.2
Chicago	99 <sup>2</sup>	98.3	99.3	99 <sup>2</sup>	98.0	99.2
Cleveland	96 <sup>2</sup>	94.8	96.5	97 <sup>2</sup>	96.6	98.0
Dallas	98 <sup>2</sup>	96.8	98.3	98 <sup>2</sup>	96.7	98.2
Detroit	95 <sup>2</sup>	93.3	96.1	96 <sup>2</sup>	94.4	96.9
District of Columbia (DCPS)	98 <sup>2</sup>	97.1	98.6	98 <sup>2</sup>	97.4	98.9
Fresno	99 <sup>2</sup>	98.5	99.5	98 <sup>2</sup>	97.5	98.8
Hillsborough County (FL)	99 <sup>2</sup>	98.1	99.3	99 <sup>2</sup>	97.8	99.2
Houston	98 <sup>2</sup>	97.1	98.8	98 <sup>2</sup>	97.1	98.3
Jefferson County (KY)	98 <sup>2</sup>	97.4	98.8	98 <sup>2</sup>	97.5	98.9
Los Angeles	98 <sup>2</sup>	97.0	98.7	98 <sup>2</sup>	97.8	98.9
Miami-Dade	98 <sup>2</sup>	96.5	98.4	98 <sup>2</sup>	97.0	98.3
Milwaukee	97 <sup>2</sup>	95.2	97.6	96 <sup>2</sup>	93.6	97.4
New York City	99 <sup>2</sup>	98.0	99.1	98 <sup>2</sup>	97.4	98.8
Philadelphia	97 <sup>2</sup>	95.1	97.6	96 <sup>2</sup>	92.6	98.2
San Diego	99 <sup>2</sup>	97.7	99.1	98 <sup>2</sup>	96.8	98.3

<sup>1</sup> Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

<sup>2</sup> The jurisdiction's inclusion rate is higher than or not significantly different from the National Assessment Governing Board goal of 95 percent.

NOTE: DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Inclusion rate and standard error (SE) in NAEP mathematics for fourth- and eighth-grade public school students with disabilities (SD) and English language learners (ELL), as a percentage of identified SD or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD or ELL students							
	Grade 4				Grade 8			
	SD		ELL		SD		ELL	
	Inclusion rate	SE	Inclusion rate	SE	Inclusion rate	SE	Inclusion rate	SE
<b>Nation (public)</b>	90 <sup>2</sup>	0.4	96 <sup>2</sup>	0.3	89 <sup>2</sup>	0.4	93 <sup>2</sup>	0.6
<b>Large city<sup>1</sup></b>	89 <sup>2</sup>	0.7	96 <sup>2</sup>	0.3	89 <sup>2</sup>	0.9	94 <sup>2</sup>	0.6
Albuquerque	94 <sup>2</sup>	1.5	97 <sup>2</sup>	0.9	91 <sup>2</sup>	1.7	98 <sup>2</sup>	1.1
Atlanta	91 <sup>2</sup>	2.5	‡	†	94 <sup>2</sup>	1.7	‡	†
Austin	84 <sup>2</sup>	3.0	98 <sup>2</sup>	0.6	85 <sup>2</sup>	2.4	97 <sup>2</sup>	1.1
Baltimore City	93 <sup>2</sup>	2.5	‡	†	92 <sup>2</sup>	2.9	‡	†
Boston	86 <sup>2</sup>	1.4	96 <sup>2</sup>	0.8	88 <sup>2</sup>	1.4	96 <sup>2</sup>	1.0
Charlotte	90 <sup>2</sup>	2.8	93 <sup>2</sup>	2.9	89 <sup>2</sup>	2.9	95 <sup>2</sup>	2.5
Chicago	94 <sup>2</sup>	1.5	96 <sup>2</sup>	1.3	95 <sup>2</sup>	1.6	91 <sup>2</sup>	2.0
Cleveland	83 <sup>2</sup>	1.9	90 <sup>2</sup>	2.4	92 <sup>2</sup>	1.1	92 <sup>2</sup>	2.6
Dallas	77	3.7	98 <sup>2</sup>	0.4	77	4.1	95 <sup>2</sup>	1.3
Detroit	71	3.8	95 <sup>2</sup>	1.5	78	2.9	100 <sup>2</sup>	†
District of Columbia (DCPS)	91 <sup>2</sup>	2.0	90 <sup>2</sup>	2.8	96 <sup>2</sup>	1.3	85 <sup>2</sup>	4.2
Fresno	90 <sup>2</sup>	2.2	99 <sup>2</sup>	0.4	83 <sup>2</sup>	3.0	95 <sup>2</sup>	1.6
Hillsborough County (FL)	92 <sup>2</sup>	1.9	99 <sup>2</sup>	0.4	88 <sup>2</sup>	2.6	98 <sup>2</sup>	1.1
Houston	85 <sup>2</sup>	3.4	97 <sup>2</sup>	0.7	82 <sup>2</sup>	2.9	95 <sup>2</sup>	1.0
Jefferson County (KY)	92 <sup>2</sup>	2.0	87 <sup>2</sup>	3.6	87 <sup>2</sup>	2.6	95 <sup>2</sup>	3.1
Los Angeles	84 <sup>2</sup>	3.4	96 <sup>2</sup>	0.9	90 <sup>2</sup>	2.1	94 <sup>2</sup>	1.3
Miami-Dade	90 <sup>2</sup>	2.9	93 <sup>2</sup>	1.6	90 <sup>2</sup>	2.2	89 <sup>2</sup>	2.0
Milwaukee	85 <sup>2</sup>	2.3	96 <sup>2</sup>	1.7	85 <sup>2</sup>	2.8	90 <sup>2</sup>	3.3
New York City	97 <sup>2</sup>	0.9	93 <sup>2</sup>	1.6	94 <sup>2</sup>	1.6	93 <sup>2</sup>	1.8
Philadelphia	81 <sup>2</sup>	3.0	88 <sup>2</sup>	3.3	86 <sup>2</sup>	5.0	87 <sup>2</sup>	3.0
San Diego	89 <sup>2</sup>	2.7	98 <sup>2</sup>	0.7	86 <sup>2</sup>	2.4	93 <sup>2</sup>	1.7

† Not applicable. Standard error estimate cannot be accurately determined.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

<sup>1</sup> Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

<sup>2</sup> The jurisdiction's inclusion rate is higher than or not significantly different from the National Assessment Governing Board goal of 85 percent.

NOTE: SD includes students identified as having an Individualized Education Program but excludes other students protected under Section 504 of the Rehabilitation Act of 1973. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13

SD/ELL category and jurisdiction	2003					2005				
	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
<b>SD and/or ELL</b>										
<b>Nation (public)</b>	22	4	18	10	8	23	3	20	10	10
<b>Large city<sup>1</sup></b>	31	5	25	17	9	32	4	28	17	11
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	9	1	8	4	4	11	1	9	3	6
Austin	—	—	—	—	—	37	10	27	12	14
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	33	5	28	11	17	33	6	27	11	15
Charlotte	21	4	17	5	12	22	3	19	7	12
Chicago	31	8	23	16	7	29	4	25	15	9
Cleveland	15	7	8	3	5	17	6	12	2	9
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	18	4	14	4	10	20	6	14	4	10
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	45	8	37	19	18	46	7	38	17	21
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	60	3	56	48	8	59	5	54	47	7
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	22	6	16	4	12	24	4	19	2	17
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	41	2	38	34	4	43	4	39	33	6
<b>SD</b>										
<b>Nation (public)</b>	14	3	11	4	7	14	3	11	4	8
<b>Large city<sup>1</sup></b>	13	3	9	4	6	13	3	10	3	7
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	8	1	7	3	4	9	1	8	2	6
Austin	—	—	—	—	—	15	7	8	2	6
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	20	3	16	4	12	22	5	17	3	14
Charlotte	17	3	14	3	10	13	2	11	3	8
Chicago	15	5	10	4	6	13	4	10	3	7
Cleveland	12	5	6	2	5	13	5	8	1	8
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	13	4	10	2	7	16	5	11	2	8
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	18	7	11	8	3	12	5	7	3	4
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	11	2	9	5	4	11	3	8	3	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	12	1	12	1	10	14	2	11	1	11
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	11	1	10	7	3	11	2	9	4	4
<b>ELL</b>										
<b>Nation (public)</b>	11	1	9	7	2	10	1	9	7	3
<b>Large city<sup>1</sup></b>	21	3	18	14	4	21	2	19	14	5
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	2	#	2	1	#	2	#	2	1	1
Austin	—	—	—	—	—	25	5	20	11	9
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	18	3	15	8	7	15	3	12	9	3
Charlotte	8	2	6	2	4	10	1	8	4	4
Chicago	20	5	15	13	2	18	2	16	12	4
Cleveland	4	1	2	1	1	4	1	3	2	2
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	7	1	5	2	3	5	1	4	1	2
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	35	4	31	14	17	37	4	33	15	18
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	56	2	53	47	6	54	4	50	45	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	13	6	7	3	4	12	3	9	1	8
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	34	2	32	30	2	36	3	33	30	3

See notes at end of table.

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Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued

SD/ELL category and jurisdiction	2007					2009				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
<b>SD and/or ELL</b>										
<b>Nation (public)</b>	23	3	20	10	10	23	2	20	9	11
<b>Large city<sup>1</sup></b>	33	4	29	17	12	31	3	28	14	14
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	12	2	11	4	7	12	1	11	4	7
Austin	40	5	34	17	18	44	5	39	20	19
Baltimore City	—	—	—	—	—	19	9	11	1	9
Boston	47	5	42	25	17	35	6	30	13	16
Charlotte	22	3	19	7	12	19	2	17	4	13
Chicago	32	5	26	17	10	24	4	20	7	13
Cleveland	23	13	10	1	8	25	10	15	2	13
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	20	3	17	7	10
District of Columbia (DCPS)	20	6	14	2	13	21	5	17	3	14
Fresno	—	—	—	—	—	38	3	34	29	5
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	45	4	41	23	18	43	3	40	22	17
Jefferson County (KY)	—	—	—	—	—	19	3	15	5	10
Los Angeles	53	1	51	44	8	46	1	44	37	7
Miami-Dade	—	—	—	—	—	21	3	18	2	16
Milwaukee	—	—	—	—	—	30	7	23	2	20
New York City	29	2	27	2	25	31	2	29	1	28
Philadelphia	—	—	—	—	—	22	4	18	2	15
San Diego	46	3	43	36	7	43	3	40	32	7
<b>SD</b>										
<b>Nation (public)</b>	14	3	11	3	8	13	2	11	3	8
<b>Large city<sup>1</sup></b>	13	3	10	3	7	13	2	11	2	9
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	10	2	8	4	5	10	1	9	3	6
Austin	13	4	9	2	7	16	4	12	2	10
Baltimore City	—	—	—	—	—	17	8	9	1	8
Boston	22	4	18	3	15	22	5	17	3	15
Charlotte	12	2	10	2	8	12	2	11	2	9
Chicago	14	4	10	4	6	14	3	12	3	8
Cleveland	17	13	5	#	4	20	10	10	#	10
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	15	3	12	3	8
District of Columbia (DCPS)	14	5	9	1	8	15	4	10	2	9
Fresno	—	—	—	—	—	11	3	7	3	5
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	10	3	7	2	4	7	2	5	1	4
Jefferson County (KY)	—	—	—	—	—	15	3	13	5	8
Los Angeles	11	1	9	4	5	10	1	9	3	7
Miami-Dade	—	—	—	—	—	13	2	11	1	10
Milwaukee	—	—	—	—	—	19	6	13	1	12
New York City	16	1	15	1	14	19	1	18	1	17
Philadelphia	—	—	—	—	—	15	4	11	2	9
San Diego	12	2	9	4	5	13	3	10	4	6
<b>ELL</b>										
<b>Nation (public)</b>	11	1	10	7	3	10	1	10	6	4
<b>Large city<sup>1</sup></b>	22	1	21	14	6	20	1	19	12	7
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	3	#	2	#	2	2	#	2	#	2
Austin	29	2	27	15	12	32	2	30	18	12
Baltimore City	—	—	—	—	—	2	#	2	#	2
Boston	31	2	28	22	6	18	2	16	11	4
Charlotte	11	2	10	5	5	8	1	7	2	5
Chicago	20	2	18	13	5	12	2	10	4	6
Cleveland	7	1	5	1	4	7	2	5	1	4
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	6	#	6	4	2
District of Columbia (DCPS)	8	2	6	1	5	8	1	7	1	6
Fresno	—	—	—	—	—	30	1	29	27	1
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	38	2	36	21	15	38	2	36	21	15
Jefferson County (KY)	—	—	—	—	—	4	1	2	1	2
Los Angeles	48	1	47	42	5	41	1	40	36	4
Miami-Dade	—	—	—	—	—	9	1	8	1	7
Milwaukee	—	—	—	—	—	12	2	10	1	9
New York City	17	2	15	1	13	16	1	15	1	14
Philadelphia	—	—	—	—	—	8	1	7	#	7
San Diego	40	1	38	34	4	35	1	34	30	4

See notes at end of table.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued

SD/ELL category and jurisdiction	2011					2013				
	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Identified	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
<b>SD and/or ELL</b>										
<b>Nation (public)</b>	23	2	21	9	12	23	2	21	7	14
<b>Large city<sup>1</sup></b>	32	3	29	14	15	30	2	29	11	18
Albuquerque	30	3	27	7	19	31	1	30	9	20
Atlanta	11	1	10	1	8	12	1	11	1	10
Austin	45	4	41	24	17	45	2	43	12	31
Baltimore City	21	11	10	2	8	21	2	20	1	19
Boston	51	5	46	29	17	50	4	46	26	20
Charlotte	20	1	19	7	12	18	1	17	4	13
Chicago	29	2	27	7	20	24	1	23	3	19
Cleveland	28	6	22	1	21	28	4	23	1	22
Dallas	56	3	53	45	8	57	2	55	20	35
Detroit	26	6	20	14	6	31	5	26	11	14
District of Columbia (DCPS)	23	6	16	1	15	22	2	20	1	18
Fresno	36	1	35	28	7	34	1	33	25	8
Hillsborough County (FL)	30	2	28	2	26	26	1	25	2	23
Houston	44	4	40	26	14	46	2	44	16	27
Jefferson County (KY)	19	5	14	5	9	18	2	16	4	12
Los Angeles	39	2	37	28	9	33	2	31	22	10
Miami-Dade	27	3	24	1	23	32	2	29	1	28
Milwaukee	33	3	30	3	28	32	3	29	2	27
New York City	30	2	29	1	27	30	1	28	1	28
Philadelphia	22	4	18	2	16	22	3	18	2	16
San Diego	43	3	41	32	8	40	1	38	26	12
<b>SD</b>										
<b>Nation (public)</b>	13	2	11	3	9	14	1	12	2	10
<b>Large city<sup>1</sup></b>	13	2	11	2	9	13	1	12	1	10
Albuquerque	15	2	13	2	11	16	1	15	2	14
Atlanta	9	1	8	1	7	10	1	9	1	8
Austin	15	3	12	2	10	15	2	13	1	12
Baltimore City	19	11	8	1	6	18	1	17	1	16
Boston	21	3	18	2	16	21	3	18	1	17
Charlotte	11	1	10	2	8	11	1	10	1	9
Chicago	15	2	13	3	10	13	1	12	1	11
Cleveland	22	5	17	1	16	22	4	18	1	17
Dallas	8	2	6	1	5	10	2	8	1	7
Detroit	15	6	9	3	6	16	5	11	3	8
District of Columbia (DCPS)	16	5	10	#	10	15	1	14	1	13
Fresno	10	1	9	2	7	9	1	8	1	7
Hillsborough County (FL)	17	1	16	2	14	19	1	18	2	16
Houston	8	3	5	1	4	8	1	7	1	7
Jefferson County (KY)	15	3	12	4	8	13	1	12	4	9
Los Angeles	12	2	10	1	9	9	2	8	1	7
Miami-Dade	12	2	10	1	10	11	1	10	1	8
Milwaukee	20	3	18	2	16	20	3	17	2	16
New York City	17	1	16	1	15	18	#	17	1	17
Philadelphia	16	4	12	1	11	16	3	13	1	12
San Diego	11	2	9	1	7	11	1	10	1	8
<b>ELL</b>										
<b>Nation (public)</b>	11	#	11	6	4	11	#	11	5	5
<b>Large city<sup>1</sup></b>	22	1	21	12	9	20	1	20	9	10
Albuquerque	18	1	17	6	11	20	1	19	8	11
Atlanta	2	#	2	#	2	3	#	3	#	3
Austin	33	2	32	23	9	34	1	34	11	22
Baltimore City	2	#	2	#	2	4	#	4	#	4
Boston	36	3	34	28	6	36	1	35	26	9
Charlotte	10	#	10	6	5	8	1	8	2	5
Chicago	18	1	17	4	13	15	1	14	2	12
Cleveland	7	1	6	#	6	8	1	7	#	7
Dallas	50	1	48	44	4	52	1	51	19	32
Detroit	12	#	12	11	1	17	1	16	9	7
District of Columbia (DCPS)	8	1	7	1	6	8	1	7	1	7
Fresno	30	#	30	27	3	27	#	27	24	3
Hillsborough County (FL)	17	1	16	#	16	10	#	10	#	10
Houston	38	2	36	25	11	40	1	39	16	23
Jefferson County (KY)	5	3	2	1	1	5	1	5	1	4
Los Angeles	34	1	33	27	6	28	1	27	21	6
Miami-Dade	17	1	16	#	15	25	2	23	#	23
Milwaukee	15	#	15	1	13	14	1	13	#	13
New York City	17	1	16	1	15	16	1	15	#	15
Philadelphia	8	#	7	1	6	8	1	7	1	5
San Diego	36	1	35	31	4	33	1	32	25	7

— Not available.

# Rounds to zero.

<sup>1</sup> Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Beginning in 2009, if the results for charter schools are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education under the Elementary and Secondary Education Act, they are excluded from that district's Trial Urban District Assessment (TUDA) results. Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–13 Mathematics Assessments.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13

SD/ELL category and jurisdiction	2003					2005				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
<b>SD and/or ELL</b>										
<b>Nation (public)</b>	19	4	15	8	7	19	4	15	7	8
<b>Large city<sup>1</sup></b>	24	5	19	13	7	24	4	20	12	8
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	11	2	9	4	5	12	1	10	3	8
Austin	—	—	—	—	—	26	10	16	12	4
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	31	7	24	9	15	25	9	16	7	9
Charlotte	18	3	14	5	9	18	3	15	5	10
Chicago	22	7	15	8	7	21	3	18	5	12
Cleveland	21	9	12	2	9	20	9	12	3	9
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	20	6	14	5	9	19	6	14	2	11
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	26	8	18	16	3	24	6	18	14	4
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	37	2	35	29	6	39	3	36	30	6
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	24	5	19	6	14	20	2	18	2	16
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	29	4	26	22	4	28	4	24	17	7
<b>SD</b>										
<b>Nation (public)</b>	14	3	11	5	6	13	3	10	3	7
<b>Large city<sup>1</sup></b>	14	3	11	5	5	13	3	10	3	6
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	10	1	9	4	5	11	1	9	3	7
Austin	—	—	—	—	—	14	8	6	5	2
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	24	4	20	7	13	18	7	11	3	8
Charlotte	14	3	12	4	8	12	2	10	2	8
Chicago	17	5	12	6	7	16	2	14	3	11
Cleveland	17	9	8	1	6	18	8	9	3	7
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	16	5	11	3	8	17	5	12	2	10
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	16	7	10	9	#	11	4	7	5	2
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	12	2	10	5	5	12	2	10	5	5
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	15	2	13	3	10	12	1	11	1	10
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	11	1	10	7	3	11	3	8	4	4
<b>ELL</b>										
<b>Nation (public)</b>	6	1	5	4	1	6	1	5	4	1
<b>Large city<sup>1</sup></b>	13	2	11	9	3	13	2	12	9	3
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	2	1	1	1	#	1	#	1	#	1
Austin	—	—	—	—	—	14	4	10	8	2
Baltimore City	—	—	—	—	—	—	—	—	—	—
Boston	13	5	8	4	4	10	4	6	5	1
Charlotte	7	1	6	3	3	7	1	6	4	2
Chicago	8	3	5	3	2	6	2	5	2	2
Cleveland	5	1	4	1	3	3	1	2	#	2
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	—	—	—	—	—
District of Columbia (DCPS)	5	1	4	2	2	4	1	3	1	2
Fresno	—	—	—	—	—	—	—	—	—	—
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	16	5	11	9	2	15	3	12	10	3
Jefferson County (KY)	—	—	—	—	—	—	—	—	—	—
Los Angeles	33	2	31	27	4	34	2	32	28	4
Miami-Dade	—	—	—	—	—	—	—	—	—	—
Milwaukee	—	—	—	—	—	—	—	—	—	—
New York City	13	4	9	3	6	10	2	9	2	7
Philadelphia	—	—	—	—	—	—	—	—	—	—
San Diego	23	3	20	18	2	21	3	18	14	4

See notes at end of table.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued

SD/ELL category and jurisdiction	2007					2009				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
<b>SD and/or ELL</b>										
<b>Nation (public)</b>	18	4	14	6	8	18	3	15	5	10
<b>Large city<sup>1</sup></b>	23	4	19	10	9	23	3	20	9	11
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	11	3	8	2	6	12	1	10	1	9
Austin	29	5	23	16	8	29	7	23	13	9
Baltimore City	—	—	—	—	—	19	11	8	1	6
Boston	27	8	18	6	12	30	9	20	5	16
Charlotte	20	3	18	6	12	17	3	14	5	10
Chicago	23	6	17	5	12	21	4	17	3	13
Cleveland	24	13	11	2	9	28	11	17	2	15
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	23	5	18	7	11
District of Columbia (DCPS)	21	10	11	3	8	23	7	16	3	14
Fresno	—	—	—	—	—	29	2	27	20	7
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	22	6	16	10	6	22	5	16	9	8
Jefferson County (KY)	—	—	—	—	—	15	4	11	4	7
Los Angeles	33	2	31	25	6	29	2	27	19	8
Miami-Dade	—	—	—	—	—	20	3	17	1	16
Milwaukee	—	—	—	—	—	26	4	22	2	20
New York City	22	2	20	1	19	23	2	21	1	20
Philadelphia	—	—	—	—	—	22	6	17	2	14
San Diego	28	4	24	19	5	25	5	20	15	5
<b>SD</b>										
<b>Nation (public)</b>	13	4	9	2	6	13	3	10	2	8
<b>Large city<sup>1</sup></b>	13	4	9	3	6	13	3	10	2	9
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	11	3	7	2	5	11	1	10	1	9
Austin	16	4	12	7	5	17	6	10	3	7
Baltimore City	—	—	—	—	—	18	11	7	1	5
Boston	19	7	12	3	9	22	7	15	3	12
Charlotte	13	2	11	2	10	11	2	9	1	7
Chicago	17	5	13	3	10	16	3	13	1	11
Cleveland	20	13	7	1	6	23	11	12	1	11
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	17	4	13	2	10
District of Columbia (DCPS)	17	9	8	2	6	19	6	12	1	11
Fresno	—	—	—	—	—	11	2	9	2	6
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	13	5	8	4	4	12	5	7	2	6
Jefferson County (KY)	—	—	—	—	—	12	3	9	3	6
Los Angeles	10	2	8	3	5	11	2	10	3	7
Miami-Dade	—	—	—	—	—	12	2	11	#	10
Milwaukee	—	—	—	—	—	21	3	17	1	16
New York City	13	1	12	1	11	15	1	14	#	13
Philadelphia	—	—	—	—	—	17	5	11	1	10
San Diego	11	4	7	3	4	12	5	7	2	5
<b>ELL</b>										
<b>Nation (public)</b>	7	1	6	4	2	6	#	5	3	2
<b>Large city<sup>1</sup></b>	13	1	11	7	4	12	1	11	7	4
Albuquerque	—	—	—	—	—	—	—	—	—	—
Atlanta	1	#	1	#	1	1	#	1	#	#
Austin	16	2	13	10	3	16	2	14	10	4
Baltimore City	—	—	—	—	—	1	#	1	#	1
Boston	9	2	7	4	3	11	4	7	2	5
Charlotte	9	1	7	4	3	7	1	6	3	3
Chicago	7	2	5	2	3	7	2	5	2	3
Cleveland	5	1	4	1	3	6	1	5	1	4
Dallas	—	—	—	—	—	—	—	—	—	—
Detroit	—	—	—	—	—	6	#	6	5	1
District of Columbia (DCPS)	4	1	3	1	2	6	2	4	2	2
Fresno	—	—	—	—	—	22	1	21	19	2
Hillsborough County (FL)	—	—	—	—	—	—	—	—	—	—
Houston	12	2	10	7	2	12	2	10	7	3
Jefferson County (KY)	—	—	—	—	—	3	1	2	1	2
Los Angeles	28	1	27	23	4	23	1	22	18	4
Miami-Dade	—	—	—	—	—	8	1	7	#	6
Milwaukee	—	—	—	—	—	7	1	5	1	4
New York City	11	1	10	1	9	10	1	9	#	9
Philadelphia	—	—	—	—	—	6	#	6	1	5
San Diego	21	2	19	17	3	16	1	15	13	2

See notes at end of table.

# National Center for Education Statistics

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Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, by SD/ELL category and jurisdiction: Various years, 2003–13—Continued

SD/ELL category and jurisdiction	2011					2013				
	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations	Identified	Excluded	Assessed	Assessed without accommodations	Assessed with accommodations
<b>SD and/or ELL</b>										
<b>Nation (public)</b>	18	3	15	5	10	17	2	16	3	12
<b>Large city<sup>1</sup></b>	23	3	20	8	12	22	2	20	5	15
Albuquerque	25	3	22	9	12	27	2	25	11	14
Atlanta	12	2	10	1	8	14	1	13	2	11
Austin	26	5	22	13	9	27	2	25	4	21
Baltimore City	21	12	8	1	7	22	2	20	1	20
Boston	36	6	30	11	19	37	3	34	14	21
Charlotte	17	1	16	4	11	17	1	16	6	10
Chicago	23	3	20	4	16	20	1	19	2	17
Cleveland	31	6	25	1	24	32	3	29	1	28
Dallas	29	5	24	18	6	29	2	26	8	18
Detroit	26	8	18	10	8	28	4	24	9	15
District of Columbia (DCPS)	26	7	20	1	18	25	2	23	1	22
Fresno	24	1	23	16	7	21	2	20	13	7
Hillsborough County (FL)	24	2	22	1	21	22	1	21	#	20
Houston	23	6	18	12	5	25	2	22	8	15
Jefferson County (KY)	15	3	12	3	8	16	2	14	2	13
Los Angeles	26	1	24	15	9	21	2	20	9	11
Miami-Dade	20	2	18	#	18	22	2	19	1	19
Milwaukee	33	5	28	3	25	31	4	27	1	26
New York City	26	1	25	#	24	28	2	26	#	26
Philadelphia	26	7	19	1	18	26	4	22	1	21
San Diego	24	3	21	13	8	24	2	22	10	12
<b>SD</b>										
<b>Nation (public)</b>	13	2	10	2	9	13	1	12	1	10
<b>Large city<sup>1</sup></b>	13	3	11	2	9	14	1	12	1	11
Albuquerque	15	3	13	3	9	16	1	15	4	11
Atlanta	11	2	8	1	7	12	1	11	2	10
Austin	13	4	10	2	8	15	2	14	1	13
Baltimore City	19	12	7	1	6	20	2	18	#	18
Boston	20	4	15	1	15	20	2	17	1	17
Charlotte	11	1	10	1	8	11	1	10	2	8
Chicago	18	3	15	2	13	15	1	14	1	14
Cleveland	25	5	19	1	19	26	2	24	#	24
Dallas	9	4	5	1	4	9	2	7	#	7
Detroit	18	8	10	2	8	18	4	14	1	13
District of Columbia (DCPS)	20	5	15	1	14	18	1	17	#	17
Fresno	9	1	8	2	6	10	2	8	1	7
Hillsborough County (FL)	16	2	14	1	14	15	1	14	#	14
Houston	12	5	7	3	4	10	2	8	1	7
Jefferson County (KY)	11	2	9	2	7	12	2	10	#	10
Los Angeles	12	1	11	2	9	12	1	11	1	10
Miami-Dade	11	1	10	#	10	10	1	9	1	9
Milwaukee	21	5	16	1	15	24	4	20	#	20
New York City	17	1	16	#	16	17	1	16	#	16
Philadelphia	17	6	11	#	11	20	3	17	1	16
San Diego	14	3	11	4	7	14	2	12	3	9
<b>ELL</b>										
<b>Nation (public)</b>	6	#	6	3	2	6	#	5	2	3
<b>Large city<sup>1</sup></b>	12	1	11	6	5	11	1	10	4	6
Albuquerque	13	2	11	6	5	14	#	14	8	7
Atlanta	2	#	2	#	1	2	#	2	#	2
Austin	16	2	14	11	3	15	1	15	3	11
Baltimore City	2	1	1	#	1	2	#	2	#	2
Boston	21	3	18	11	7	23	1	22	13	9
Charlotte	8	#	7	3	4	8	#	8	4	3
Chicago	7	1	6	2	4	7	1	7	1	6
Cleveland	8	1	7	1	6	7	1	7	#	6
Dallas	24	2	22	18	4	22	1	21	8	13
Detroit	9	#	9	8	1	10	#	10	7	3
District of Columbia (DCPS)	7	1	6	1	5	8	1	7	1	6
Fresno	19	#	19	16	3	15	1	14	12	2
Hillsborough County (FL)	9	#	9	#	9	8	#	8	#	8
Houston	14	2	12	10	3	17	1	16	7	9
Jefferson County (KY)	4	1	3	2	1	4	#	4	1	3
Los Angeles	19	1	19	14	5	15	1	14	8	5
Miami-Dade	10	1	9	#	9	12	1	11	#	11
Milwaukee	14	1	13	2	12	9	1	8	1	8
New York City	12	1	12	#	12	15	1	14	#	14
Philadelphia	10	1	9	#	8	8	1	7	#	7
San Diego	16	1	15	11	4	15	1	14	8	7

— Not available.

# Rounds to zero.

<sup>1</sup> Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Beginning in 2009, if the results for charter schools are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education under the Elementary and Secondary Education Act, they are excluded from that district's Trial Urban District Assessment (TUDA) results. Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–13 Mathematics Assessments.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of fourth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
<b>Nation (public)</b>	7	93	32	62	9	91	16	75	4	96	47	49
<b>Large city<sup>1</sup></b>	6	94	36	59	10	90	11	79	4	96	46	50
Albuquerque	4	96	30	66	6	94	10	84	3	97	40	58
Atlanta	8	92	12	80	8	92	13	78	‡	‡	‡	‡
Austin	5	95	27	69	11	89	4	85	2	98	33	64
Baltimore City	7	93	3	90	7	93	4	89	‡	‡	‡	‡
Boston	7	93	53	40	13	87	6	81	4	96	70	26
Charlotte	7	93	21	72	8	92	12	80	7	93	29	64
Chicago	5	95	14	82	6	94	9	85	4	96	15	81
Cleveland	15	85	4	81	17	83	4	79	10	90	4	86
Dallas	4	96	34	62	20	80	10	70	2	98	37	61
Detroit	17	83	37	47	29	71	17	54	5	95	51	44
District of Columbia (DCPS)	9	91	7	84	8	92	5	86	10	90	8	82
Fresno	3	97	75	22	10	90	13	77	1	99	88	11
Hillsborough County (FL)	4	96	8	88	6	94	11	83	1	99	#	99
Houston	4	96	36	60	15	85	7	78	3	97	40	58
Jefferson County (KY)	10	90	24	66	8	92	26	66	13	87	16	71
Los Angeles	6	94	65	30	17	83	6	77	4	96	75	21
Miami-Dade	7	93	4	88	9	91	11	80	7	93	1	93
Milwaukee	11	89	7	83	15	85	9	76	4	96	3	93
New York City	4	96	2	93	2	98	4	94	7	93	#	93
Philadelphia	16	84	11	73	18	82	7	75	12	88	19	68
San Diego	4	96	66	30	10	90	10	80	2	98	77	20

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

<sup>1</sup> Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.

# National Center for Education Statistics

## 2013 Mathematics TUDA Assessment Report Card: Summary Data Tables for District Sample Sizes, Participation Rates, and Proportions of SD and ELL Students Identified

Percentage of eighth-grade public school students identified as students with disabilities (SD) and/or English language learners (ELL) excluded and assessed in NAEP mathematics, as a percentage of identified SD and/or ELL students, by jurisdiction: 2013

Jurisdiction	Percentage of identified SD and/or ELL students											
	SD and/or ELL				SD				ELL			
	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations	Excluded	Assessed	Assessed without accom- modations	Assessed with accom- modations
<b>Nation (public)</b>	9	91	20	71	10	90	10	80	7	93	40	53
<b>Large city<sup>1</sup></b>	8	92	22	70	10	90	9	81	6	94	36	58
Albuquerque	6	94	40	54	9	91	24	67	2	98	52	46
Atlanta	5	95	12	82	6	94	13	81	‡	‡	‡	‡
Austin	7	93	15	78	10	90	5	84	3	97	23	73
Baltimore City	8	92	2	90	8	92	2	90	‡	‡	‡	‡
Boston	7	93	37	56	11	89	3	85	4	96	56	40
Charlotte	8	92	34	59	9	91	16	75	5	95	52	43
Chicago	6	94	8	86	5	95	4	91	9	91	13	78
Cleveland	8	92	2	90	8	92	2	90	8	92	2	90
Dallas	8	92	28	64	21	79	2	77	5	95	36	59
Detroit	15	85	31	54	23	77	7	70	#	100	72	28
District of Columbia (DCPS)	7	93	4	89	4	96	1	95	15	85	10	75
Fresno	8	92	59	33	17	83	12	71	5	95	79	16
Hillsborough County (FL)	6	94	1	93	9	91	1	90	2	98	2	97
Houston	9	91	31	60	18	82	11	71	5	95	40	56
Jefferson County (KY)	10	90	11	79	13	87	4	83	5	95	31	64
Los Angeles	7	93	42	51	10	90	9	81	6	94	57	38
Miami-Dade	10	90	3	87	9	91	6	85	11	89	#	89
Milwaukee	13	87	4	83	15	85	2	83	10	90	7	83
New York City	6	94	1	93	6	94	#	94	7	93	1	92
Philadelphia	14	86	6	80	14	86	6	80	13	87	4	83
San Diego	10	90	41	49	13	87	19	67	7	93	50	44

# Rounds to zero.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

<sup>1</sup> Large city includes students from all cities in the nation with populations of 250,000 or more including the participating districts.

NOTE: Students identified as both SD and ELL were counted only once under the combined SD and/or ELL category, but were counted separately under the SD and ELL categories. SD includes students identified as having either an Individualized Education Program or protection under Section 504 of the Rehabilitation Act of 1973. Detail may not sum to totals because of rounding. DCPS = District of Columbia Public Schools.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Mathematics Assessment.